

ADDITIONAL INFORMATION FORM TO ACCOMPANY CHILDREN'S SERVICES REFERRAL FORM

Child aged from 6 years to 11 years 11 months

| Health Service Executive | Offina age | a mom o_ycar. | | youro | |
|--|------------------|--------------------------|---------------|--------------------------|--|
| Date of Referral: | Referrer: | | | | |
| | | | | | rm should be completed by the 's Services Referral Form. |
| Please a | lso enclose cop | oies of any health o | r school re | ports you | have on your child |
| Child's Surname | | Child's First Name | e | | Date of Birth |
| Parents' names and con | tact details | | | | |
| YOUR CHILD'S DEVELOPME | NT Please note s | ome questions may n | ot be relevan | t for your chil | ld* |
| 1. Movement and gross | motor skills | | | | |
| Do you have any concer compared to other child If Yes please give details, | ren their age? | Yes | No 🗌 | | alking, running, jumping, balancing |
| How does your child's diffi | culty with movin | g impact on their abi | lity to do ev | eryday acti [,] | vities? e.g. washing, dressing, play |
| Have you noticed any rece If Yes, please give details | ent changes in y | our child's ability to r | nove or thei | r level of fa | tigue? Yes No |
| Do you have any other co | | | or gross mo | otor skills? | |
| 2. Hand Movement and | | | de the fell | i | |
| In comparison with othe Pick up small objects with | | <u> </u> | Yes | No 🗆 | |
| Play with construction toys | | | Yes 🗆 | No 🗌 | |
| Use a pencil or pen to writ | | 0 | Yes 🗌 | No 🗌 | |
| Use a scissors to cut pape | er | | Yes 🗌 | No 🗌 | |
| Open their lunchbox | | | Yes 🗌 | No 🗌 | |
| If you answered No to any give details | of the above qu | estions or you have | other conce | erns about y | your child's hand movement please |

Child's Name: Date of Birth: Version 2 (May 2019)

| 3. Communication, Speech and Language |
|---|
| Do any of the following describe your child? Please tick if Yes |
| My child has difficulty telling a story e.g. telling me about something that happened at school |
| My child gets confused when I give them long instructions |
| My child has difficulty holding a conversation with other children |
| My child has difficulty holding a conversation with adults |
| My child's speech is difficult to understand compared to other children |
| My child likes to talk about particular topics to the exclusion of others |
| My child has difficulty holding eye contact |
| My child has difficulty understanding what is said to them |
| My child does not consistently respond to their name |
| My child has issues with their voice e.g. prolonged hoarseness |
| My child has a stammer |
| If you have ticked any of the above please give further details: |
| Does your child use technology or a computer to communicate? Yes No If yes please give further information on technology or computer use: Please give details of any other concerns about your child's speech, language, communication and voice: |
| |
| 4. Social Interaction, Relationships, Play and Leisure |
| When playing does your child allow you or other adults to join in? When playing does your child allow other children to join in? Give details of any concerns about how your child plays with others Always Sometimes Never Always Sometimes Never Never |
| What toys and games does your child like to play with and how do they play with them? |
| |
| Does your child engage in imaginative play e.g. pretend and make believe games? |
| Does your crima engage in imaginative play e.g. pretend and make believe games: |
| What activities does your child like to do? |
| What activities in the community does your child take part in? |
| Does your child need extra help to play with others and if so what kind of help? |
| Please give any further comments about your child's play, friendships and activities: |

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| 5. Daily Living Skills | | | |
|--|----------------------------------|-----------------------------------|--------------------------------------|
| 5A. Food and Drink | | | |
| Do you have any concerns If Yes, give details | about your child's weight | or growth? Yes ☐ No ☐ | |
| | | | |
| Please describe your child's | s usual meal, food and dr | ink routine: | |
| | | | |
| | | | |
| | | | |
| Do you have any concerns If Yes, describe | about how much your chi | ild eats or the range of foods th | ey eat? Yes 🗌 No 🗌 |
| Does your child have specia | | Yes No N | |
| If Yes, describe | arreeding requirements: | res ivo | |
| | | | |
| | about <u>how</u> your child is e | eating, swallowing and drinking | ? Yes 🗌 No 🗌 |
| If Yes, describe | | | |
| | | | |
| Are mealtimes stressful? Ye | es 🗌 No 🗌 | | |
| If Yes, describe | | | |
| | | | |
| | | | |
| 5B. Urinary and Bowel Ha | | | |
| Does your child have any is If Yes please describe | sues with tolleting? Yes [| □ No □ | |
| | | | |
| | | | |
| 5C. Personal Care, Dressi | ng and Independence | | |
| | | to manage the following com | pared with other children their age? |
| Dressing | Yes 🗌 No 🗍 | Undressing | Yes 🗌 No 🗌 |
| Washing | Yes No | Brushing teeth | Yes No |
| Organising belongings | Yes No | Getting ready for school | Yes No No |
| Getting ready for bed | Yes No | | |
| If Yes to any of the above p | | erns | |
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| 5D. Sleep and Rest | | | | | |
|--|---------------------------|-------------------------------------|---------------------------|-------------------|--|
| Do you have concerns about your child's sleeping routine? Yes No | | | | | |
| Do you have any concerns about your child's level of energy? Yes \(\subseteq \text{No } \subseteq \) If Yes to either of these questions give details | | | | | |
| 6. Behaviour and Emotions | | | | | |
| Do you have concerns abo At home At school On Please describe any concern | ut and about | onal wellbeing and behav | iour? | | |
| Do any of the following des | scribe your child's be | haviour? (Please tick if Y | es) | | |
| Frequent prolonged outbursts or meltdowns | Aggressive | Avoids certain activities or people | Excessive crying | Clingy | |
| Upset for seemingly minor things | Withdrawn or too quiet ☐ | Doesn't like change | Frustrated | Worries a lot | |
| If Yes to any of the above, he What impact does this have of the above, he was a superior of the above, and the above of the above of the above, and the above of the above of the above, and the above of the ab | | | | | |
| Do you have any concerns a | bout your child's ability | to learn? Yes No | | | |
| If Yes please describe | , , | | | | |
| Has anyone expressed any of Yes No Hesper No Hesper No No Hesper No Hes | | | a teacher, psychologist c | or family member? | |

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|---|---|--------------------------------------|
| Is your child having any difficulties keeping If Yes, give details: | up with learning and schoolwork? Yes |] No □ |
| Has your child had any assessments of the | ir learning? e.g. NEPS | |
| | o o | |
| Please enclose with this form co | opies of any school or psychology repo | orts you have on your child. |
| Does your child have any additional suppor If Yes, give details : | | |
| | | |
| 8. Vision and Hearing | | |
| Does your child have vision problems which If Yes, give details: | n cannot be corrected with glasses? Yes | □ No □ |
| | | |
| Does your child attend a specialist service of the | ior their vision or for their hearing? Yes |] No 🗌 |
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| O Company Brancosing | | |
| 9. Sensory Processing If you have concerns about your child's ser | usitivity to any of the following, either avoid | ding them, getting appoved with them |
| or seeking them out, please tick: Noise Touch Textures(such as fabr If you have ticked any of the above, describ | ics) Movements Smells Food | ☐ Lights ☐ |
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| Is there anything else you would like to tell us about your child? |
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| Tell us what your child enjoys and can do well, as well as the things they find difficult: |
| What is your main concern and priority for your child? |
| |
| Safety and Risk |
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| Are there any issues which are a significant risk to the health and wellbeing of your child or others, such as physical injury to self or others, refusal to eat? Please give details of who completed this form |
| Please give details of who completed this form |
| Form completed by: |
| Relationship to child: |
| Contact details: |
| Date: |