PERSON SPECIFICATION

Post: Basic Grade Occupational Therapist		Date Updated: March 2019
	Essential Criteria	**Desirable Criteria**
Qualifications and Experience	• A recognised validated University Degree or Diploma or an equivalent qualification in Occupational Therapy. • Be registered with CORÚ	• Occupational Therapy experience of working with children. • One year full time post qualification experience working as an Occupational Therapist. • Occupational Therapy experience of working with children with a disability in a community setting. • Relevant post graduate experience/training in one or more of the following: Neuro Development Therapy Postural Management Upper Limb Intervention Sensory Integration Autism Spectrum Disorder Assessment & Intervention

Organisational and Professional Knowledge	• Demonstrate a professional reasoning and behaviour with an understanding of the role of the Occupational Therapist. • Demonstrates knowledge of theory and practice. • Demonstrate an ability to work as part of an inter and transdisciplinary team. • Demonstrate a clear understanding of the social model of disability and a Person Centred approach in the delivery of services to people with disabilities. • Broad knowledge of Enable Ireland services. • Evidence of commitment to Continuous Professional Development.	
Core Competencies **Planning & organising of activities and resources** **Professional development & standards in the service**	The post holder will demonstrate an ability to; • Organise their workload in a team environment to include the scheduling and carrying out of assessments, interventions, diagnosis and administration as part of a caseload management process. • Ensure an acceptable overall level of performance as a basic grade occupational therapist. • Have an awareness and understanding of legislation and professional requirements in order to carry out their duties in a compliant manner that meets best practice. • Demonstrates sufficient clinical skills in assessment,	

	intervention and diagnostics to meet the specific needs of the relevant caseload.	
Integrity & decision making	• Make informed decisions based on the best available information while taking into account the context and situation within which the decision is being made.	
Service delivery & initiative	• Apply the skills, knowledge and ability to deliver a quality based service on an ongoing basis.	

Building & maintaining working relationships **Teamworking**	• Positively communicate at all levels within the service while ensuring that information has been appropriately disseminated and understood. • Demonstrate competency in written and verbal communication skills. • Participate in clinical supervision to ensure the maintenance of clinical service standards and assuring quality. • Realise the importance of teamwork and how as a team member their contribution is effective. • Build credibility and portray the profession in a positive light by being professional and well informed to achieve results and improve the service.	
Special Aptitudes	• Flexibility. • Proactive approach to overall performance. • Willingness to embrace service development and change.	
Other	• Have access to transport	